

**Elmfield School – Year 7 Curriculum Map**

	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
<b>English</b>	Holiday and leisure Writing and reading media texts	Communicating imaginatively Developing narrative skills	Grammar-Present tenses and spelling patterns  Poetry by Heart and pop poetry	Drama/Play-Macbeth story Introduction to Shakespeare-biography and life in Tudor times	Reading and writing formal and informal letters and e-mails and persuasive texts.	Prose-Gothic novel-Mr Jekyll and Mr Hyde  Superheroes.  Poem-identity
<b>Mathematics</b>	Identify multiples and LCM. List factors and identify HCF. Identify prime numbers. Express a number as a product of its prime factors. Multiply numbers using a suitable method. Divide using whole numbers. Explore rules for divisibility. Working with decimals.	Calculate the area of a rectangle. Calculate the area of compound shapes. Calculate the area of a triangle. Solve problems involving units of time. Convert metric units of measure.	Identify properties of quadrilaterals. Estimating, measure and draw angles. Identify types of triangle. Construct angles, triangles, and quadrilaterals. Solve missing angle problems.	Identify fractions. Compare/order proper fractions using equivalence. Simplify fractions. Convert between mixed numbers and improper fractions. Fraction fact families. Find a fraction of an amount.	Explore BIDMAS (order of operations). Apply number relationship laws. Apply order of operations with brackets, powers and roots. Identify linear/arithmetic and geometric sequences	Write, describe and simplify algebraic expressions. Use brackets in algebraic expressions. Recognise a percentage as a fraction out of 100. Represent a percentage as a bar model.
<b>Science</b>	Cells, Tissues, Organs and Systems  Mixtures and Separation	Energy  Sexual Reproduction in Animals	Acids and Alkalis  Current Electricity	Muscles and Bones  The Particle Model	Forces  Ecosystems	Atoms, Elements and Compounds  Sound
<b>PSHE Elmfield</b>	Transition to secondary school  Diet, exercise and how to make healthy choices	<b>Enterprise skills</b> and introduction to careers  Challenging career stereotypes and <b>raising aspirations</b>	<b>Diversity, prejudice and bullying</b> including cyber bullying  <b>Managing on- and off-line friendships</b>	The risks of <b>alcohol, tobacco</b> and other substances  Managing <b>puberty</b> and the issues of unwanted contact and FGM	<b>Self-esteem and romance</b>  Exploring <b>family</b> life	Making <b>ethical financial decisions</b>  Saving, <b>spending and budgeting</b> our money
<b>BSL</b>	Identity – Developing a sense of belonging/ Working towards Level 1	Identity – Deaf specific events/ Working towards Level 1	Communication – How to use and provide effective communication/ Working towards Level 1	Communication/ Technology – in our everyday lives. / Working towards Level 1	Deaf culture and community – Deaf clubs/Deaf Awareness/ Working towards Level 1	History – Difference of schools, then and now/ Working towards Level 1
<b>History</b>	Story of Britain up to 1066 – Invaders, settlers that came into Britain, Anglo Saxons, Stamford bridge, Battle of Hastings	Norman conquest - King William’s control, Doomsday, castles, and Feudal system.	Life in the Middle Ages – Medieval villages, jobs, and interest	Power in the Middle Ages – Thomas Becket, Magna Carter, peasant revolt and trial and punishment	Health and medicine in Middle Ages – Black death and illness, health of medieval monarchs.	Here comes the Tudors – Henry 8 <sup>th</sup> , change in religion, King Edward and Bloody Mary.
<b>Geography</b>	Geography skills – Introduction of ‘Story of Earth’, how we study geography, continent, and oceans	UK and my local area- Looking into our local area of Bristol, map reading,	Water as a resource/hazard Water cycle, rivers, landforms, and flood	Managing UK cities: Implication of growth in UK, air pollution, waste, and homelessness	Dollar: Economy Employment and its structure	Development/ Africa Introduction to development of a country, implications of a country’s poverty and climate.
<b>R.E.</b>	What experience is important to me and others? To find out what religions have in common and to explore reflections and values of individuals and religions.		Does our planet have a future? To study and compare the creation story in Christianity and Hindu and how it motivates environmental action, dominion, and stewardship of animals.		Where are the answers to life’s big questions? To explore how religions use music and art to express values and beliefs. To consider why for some people, sacred texts, teachings and places really important	