

Elmfield School – Year 9 Curriculum Map						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	Blood Brothers	GCSE Eng Lang C2 Transactional writing and reading non-fiction	Grammar – present tenses and spelling patterns Poetry Anthology/ Poetry by heart	GCSE Engl Lang Talking about and analysing language using textual references Developing own writer’s craft in fiction and non-fiction-communicating imaginatively	GCSE Eng Lang Critically compare writers’ ideas and language Poetry anthology	GCSE Eng Lang Style, register, purpose and audience Communicating clearly, effectively
Mathematics	Apply understanding of square and cube numbers and their corresponding roots. Complete problems related to linear and non-linear sequences. Apply knowledge of the nth term. Identify the properties of 3D shapes. Identify prisms and pyramids. Represent 3D shapes as a net.	Identify multiples and LCM. List factors and identify HCF. Identify prime numbers. Express a number as a product of its prime factors. Calculate area of rectangle/ squares and compound shapes. Solve problems related to perimeter.	Calculate area and perimeter of circles and composite shapes. Calculate exactly with multiples of pi. Solve missing angles problems. Calculate missing interior and exterior angles of a polygon.	Plot coordinates and read coordinates in all four quadrants. Plot graphs of equations that correspond to a straight line. Draw and interpret distance/time graphs. Calculate the equation of a straight line in a real-life context.	Describe a shape in terms of its symmetrical properties. Reflect a shape in named lines. Rotate a shape about a centre of rotation. Translate a shape using vector notation. Enlarge a shape using a scale factor and a centre of enlargement	Describing probability. Calculate single event probability. Apply knowledge of mutually exclusive events. Calculate the probability of an event using a sample space diagram/ tree diagrams. Plot values onto a scatter graph and describe the relationship between the two variables.
Science	Genetics and Evolution Making Materials	Forces and Motion Plant Growth	Reactivity Force Fields and Electromagnets	Biology Revision and Projects Chemistry Revision and Projects Physics Revision and Projects	Biology Transition to GCE/ELC Chemistry Transition to GCSE/ELC	Physics Transition to GCSE/ELC End of KS3 Assessments
PHSE Elmfield	Peer pressure, assertiveness and risk, gang crime Dieting, lifestyle balance and unhealthy coping strategies	Understanding careers and future aspirations Identifying learning strengths and setting goals as part of the GCSE options process	Managing conflict at home and the dangers of running away from home Tackling homophobia, transphobia and sexism	Managing peer pressure in relation to illicit substances Assessing the risks of drug and alcohol abuse and addiction	Relationships and sex education including healthy relationships and consent The risks of STIs, sexting and pornography	Reflecting on learning skills development in key stage 3 Planning and carrying out an enterprise project
BSL	Identity - experience of Deaf people from ethnic minority communities/ Working towards Level 1	Identity – BDA Youth / Working towards Level 1	Communication – Exploring the role of an interpreter/ Working towards Level 1	Communication/ Technology – Alerting systems/ Working towards Level 1	Deaf culture and community – Deaf Awareness/- Deaf distribution in UK/ Working towards Level 1	History – Implication of the lack of deaf role models in the past. / Working towards Level 1
History	A new Century Britain, poverty in 1901, and Suffragettes	Great war WW1 – Propaganda, jioing up, trenches, and how Britain avoided future wars.	WWII Adolf Hitler, life in Germany, Dunkirk, evacuations, Winston Churchill, UN	End of British Empire Independence for India, Ghandi, Independence for Africa, Change of immigration, and Windrush	Modern world 50s, 60s, 70s McDonald;s story, terrorism, Key changes in British life from 1901	
Geography	Development- Comparing development in rich/poor countries, how did the development grow,	Climate change – Effects and impact of Global warming, Climate change	Population Human distribution in the world, population’s growth and its impact on the planet.	Urbanisation Growth of UK towns, urbanisation around the world,	Russia Investigative study into Russia, History, physical features, climate, and biomes of Russia.	Natural resources Water, soil, oil and renewable energy around the world.
R.E.	How do people express their beliefs and identities? Comparative in Christian and Islam art, expressive of identities of individuals and as a religion.		What do people believe about life and the place of religion and beliefs within it? Morality, Evil & Suffering, theories of religions in society.		What’s to be done? What really matters in religion and beliefs? To identify conflict, forgiveness, justice, conflict Resolution and Holocaust	