

Art

This term we will be conducting observational drawings and looking at beach art. In observational drawing, we will draw objects that we can find or see at the seaside such as stones or a bucket and spade.

We will look at colour mixing and experimenting with a range of tones to create the sea and sand.

We will create a collage beach painting.

In our role play area, we will explore sand sculpture.

How did families have fun in the past?

Badger Class

Term 6 2019

Core Learning Skill

Speaking and Listening

Numeracy

This term we will learn the days of the week and the months of the year.

We will learn about time by looking at the weeks, days and hours and divide our day up into parts. We will be able to identify o'clock and half past on analogue and digital clocks.

We will be comparing weight and capacity by direct comparison, using non-standard units and standard units. We will be recording our results using tables and block graphs.

We will also be looking at halving numbers to 10 and then to 20. We will recognise that even numbers can be halved easily and we will begin to half odd numbers. We will recap our learning about halves and quarters of shapes and transfer these skills into finding half and quarter of certain objects and quantities.

We will use our number facts to add and subtract 1-digit numbers to/from 2-digit numbers.

Science and Geography

We will be continuing our learning about plants. We will identify and name different types of common flowers and trees in our environment. We will also identify and describe the basic structure of a variety of flowering plants, including trees.

In continuation of our theme this term, we will be looking at and describing manmade and natural materials found along the seaside.

For Geography, we will be looking at the UK. What does a town, the countryside and seaside look like? Where can we find the seaside?

Literacy

This term we will be exploring the seaside. By the end of the term we will have created our own story books about the seaside. Our main focus for this term will be creating sentences using nouns, verbs and adjectives. We will learn and use colour coding to help us create our sentences. To fully understand what we are writing, we will explore the definitions of a noun (who), verb (doing what) and adjective.

We will be reading *The Lighthouse Keeper's Lunch* by Ronda and David Armitage and writing about what they are doing (i.e. the man is hungry) and describing some nouns (the cat is orange) from the book. We will also explore other stories by the same author.

We will also go on a day trip to the beach!

We will continue to learn phase 3 visual phonics.

Physical Education

Monday- Dance

Tuesday- Tennis every 2 weeks

Wednesday- Swimming

Thursday- Shine PE

R.E.

Our theme for terms 5 and 6 is; 'How do we celebrate our journey through life?'

To begin with, we will identify some important events in our lives and important events that might happen to us as we get older. We will discuss how the birth of babies are celebrated by Christians and understand why baptism is important to them. We will discuss the importance of naming a baby. We will learn the ceremonies that take place when a Muslim baby is born.

PSHE and Computing

For Term 6 our themes are looking after the environment and money. The first few weeks will be about different ways of recycling and how plastic waste harms the planet and how we can reduce this. The last few weeks of term will be learning about money.