

Maths and Finance

Real maths in context of learning:

Counting and number skills

2D and 3D shapes

Addition and subtraction

Making sensible guesses/estimating

Measure – near or far

Language, Communication and Literacy

Understanding different menus

Creating our own short stories based on one we are reading in class

Sequencing and matching graphemes to phonemes

Reading and writing common English words
Read pictures/photos/sign graphics/key words

Understanding the World

Learning about the UK

Where we live

Which countries are in the UK

What are the different flags for the countries in the UK?

Science – Materials

Learning about different materials
What are different things made from?
Melting and freezing

Sensory garden development project

Learning Map Deer Class 2018-19 Term 5

Personal and Social Development

Identity Know their name, age, gender, ethnicity, religion, interests, family members, friends, language, culture, sensory needs. Know they are Deaf

Looking After Myself and Keeping Healthy

Develop social skills listening/responding
Understand feelings and develop empathy
How to manage our emotions appropriately

Body

Use and explore senses. Develop gross and fine motor skills. Develop co-ordination/spatial awareness. Express self. Dress/undress independently

Choices

Personal targets. Know their likes/dislikes. Choose activities, clothes, food, drink. Choose things that are safe. Recognise things that are not safe. Know right and wrong

Learning with others

Learning as part of a group

Being a good member of a social group

Playing music together

Community

Engaging in the community – visiting local facilities – Cafes and shops.

Physical and Sensory Development

Daily physio program

Tues: cycling and yoga

Wed: Swimming

Thurs: Shine PE

Home learning: To read regularly through the week.

What can I do myself at home to be independent?