

Elmfield School – Year 8 Curriculum Map

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	Gothic literature	Pop poetry	Grammar-present tenses and spelling patterns Poetry by heart	Women in Shakespeare and modern texts (non-fiction) exploring bias	Transactional writing Comparing non-fiction texts	Around the world in 80 days
Mathematics	Place and describe 2-digit numbers on a line between multiples of 10. Estimate numbers. Count forwards and backwards in tens up to 100. Order and compare numbers up to 100. Know pairs to 10, 20, 30 and so on. Add/subtract to 10/20/50p using coins.	Know how much each coin to 10p is worth. Know how much each coin to £1 is worth. Use coins to buy items up to 20p/£1 and work out change. Introduce telling the time. Estimate/ measure lengths using a uniform unit.	Understand subtraction as 'take away'. See how subtraction 'undoes' addition. Decide whether to add or subtract to solve a word problem. Count in 10s/2s/5s/20s, begin to use multiplication.	Find doubles to 20. Find odd and even numbers on a 1–20 track and beyond. Add and take away 10, 11, 20 and 21, etc. Describe and recognise regular and irregular 2D shapes. Use Venn diagrams to sort objects.	Addition and subtraction facts for 20. Add a single digit to a 2-digit number by bridging multiples of ten. Add and subtract 20, 30, 40, 50 (+/- 1) to/from two-digit numbers using a number line/ bead string.	Use ordinal numbers in context. Revise adding 'ordinal' 2-digit numbers using dates from a calendar (mostly ending in 1, 2, or 3). Investigate place value in 2/3-digit numbers. Find 1/2, 1/4 and 1/3 of amounts.
Science	Food and Nutrition Combustion	Fluids Plants and Reproduction	The Periodic Table Light	Breathing and Respiration Metals and their use	Energy Transfers Unicellular Organisms	Rocks Earth and Space
PHSE Elmfield	First aid and personal safety, focusing on road safety Alcohol and drug misuse and managing peer influence	Rights and responsibilities in the community including challenging age and disability discrimination	Tackling racism and religious discrimination , promoting human rights Online safety and digital literacy	Mental health and emotional wellbeing, including body image Managing change and loss	Introduction to sexuality and consent Introduction to contraception including condom and the pill	Evaluating value for money in services Risks and consequences making financial decisions
BSL	Identity – Deaf people’s achievements/ Working towards Level 1	Identity – Winter Deaf Olympics/ Working towards Level 1	Communication - Defining the basic differences between language and communication./ Working towards Level 1	Communication/ Technology – Telephones/minicom/ Working towards Level 1	Deaf culture and community - The difference of Deaf and Hearing/Deaf awareness/ Working towards Level 1	History - The main change of Deaf education in England/ Working towards Level 1
History	Queen Elizabeth the First, the Golden Years- Elizabeth the first, middle way, Spanish armada, start of the British Empire	Life in Tudor times – Schools, leisure, Shakespeare, fashion, and crime.	Stuarts – Gunpowder plot, Oliver Cromwell, Puritans, Plague, and great fire of London.	Industrial revolutions from farming to factories – Creation of towns, working children, factories working conditions and industry revolutions.	Slave trade Slavery in Bristol, life of a slavery, abolishment of slavery.	British revolutions Suffragettes, Victorian schools, leisure and Charles Darwin.
Geography	Development Comparing development in rich/poor countries, how did the development grow,	Earning a living Jobs in the UK and how has it changed, Employment sectors, how things move around the world.	Asia/China – Study into Asia and China, urban areas and issues of biodiversity in Southwest China	Hazards –Earthquake Tectonic plates, earth’s movements, impact, and damages of an earthquakes,	Hazards –Volcano Damages and benefits of living in a volcanic area.	Urbanisation Growth of UK towns, urbanisation around the world,
R.E.	What can we learn from religions, beliefs and communities today? Christianity ‘s Influence in the UK today. Comparative between Christian and Islam key beliefs, commands and how this is put into practice, persecution of a religion, Humanism		How are religion portrayed in the media? Showing an understanding of what it is like to be a British Muslim in society today.		How might beliefs affect my thoughts, ideas and actions? Looking into how Buddhist principles, Mother Thresea, Amnesty International and St. Nicholas of Tolentino church inspire actions.	